



PDS Evaluation Form

Teacher Candidate's Name Kaylen Sather

School/Match-Up Teacher Conrad Beal / Miller

Subject Area Art

Topic Photography

Date 11/12/13

	Behavior	Observed	Comments
Anticipatory Set/ Introduction	Begins instruction promptly	✓	
	Objective is clearly communicated to students	✓	
	Relates learning to prior knowledge	✓	
	Teacher easily gets students into the learning atmosphere	✓	
	Equipment and materials are in place and ready for use	✓	
	Transitions are smooth; No time is wasted between activities	✓	
	Demonstrates enthusiasm for subject matter	✓	
Instructional Strategies	Keeps students oriented to class work/Maintains academic focus	✓	
	New concepts explained to students prior to practice	✓	
	Uses various teaching strategies:	✓	
	- Demonstration/Skill Presentation		- distributed cameras to students
	- Discussion/Questioning Simulation		- students were focused on filling out worksheet and taking through powerpoint
	- Inquiry/Discovery		
	- Other		
Emphasizes key points	✓		
Closure	Assesses students regularly for understanding	✓	
	Instruction address multiple learning styles	✓	
	Circulates to assist students during individual practice	✓	
	Identified the day's learning at the end of the session	✓	
	Work assigned was based on the day's stated objective	✓	
Asks higher-level questions of students (frequency:)	✓		

- handed out worksheets, had website on board.

- distributed cameras to students

- students were focused on filling out worksheet and taking through powerpoint

- brought back class to "whole group" after pairing up discussion



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Questioning/Thinking Strategies	Asks lower-level questions of students (frequency:)	<input checked="" type="checkbox"/>	
	Responds constructively to learner questions and contributions	<input checked="" type="checkbox"/>	
Management of Student Conduct	Students appear to know what behavior is expected of them	<input checked="" type="checkbox"/>	great job getting class to participate & show enthusiasm
	Corrects/redirects off-task behavior in a timely manner	<input checked="" type="checkbox"/>	
	Maintains instructional momentum	<input checked="" type="checkbox"/>	

Please write any additional comments on the back of this page.

Evaluator Signature